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This book explores aspects of the ancient civilization in West Asia, which has had a great impact on modern human society—agriculture, metallurgy, cities, writing, regional states, and monotheism, all of which appeared first in West Asia during the tenth to first millennia BC. The editors specifically use the term "West Asia" since the "Middle East" is seen as an Eurocentric term. By using this term, the book hopes to mitigate potential bias (i.e. historical and Western) by using a pure geographical term. However, the "West Asia" region is identical to that of the narrower "Middle East," which encompasses modern Iran and Turkey from east to west and Turkey and the Arabian Peninsula from north to south. This volume assembles research from different disciplines, such as the natural sciences, archaeology and philology/linguistics, in order to tackle the question of which circumstances and processes these significant cultural phenomena occurred in West Asia. Scrutinizing subjects such as the relations between climate, geology and human activities, the origins of wheat cultivation and animal domestication, the development of metallurgy, the birth of urbanization and writing, ancient religious traditions, as well as the treatment of cultural heritage, the book undertakes a comprehensive analysis of West Asian Civilization that provided the common background to cultures in various areas of the globe, including Europe and Asia. These contributions will attempt to demonstrate a fresh vision which emphasizes the common cultural origin between Europe and West Asia, standing in opposition to the global antagonism symbolized by the theory of "Clash of Civilizations."

Chart the course of history through the ages with this collection of oversize foldout charts and timelines. Timeline of World History is a unique work of visual reference from the founders of the Useful Charts website that puts the world's kingdoms,

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empires, and civilizations in context with one another. A giant wall chart shows the timelines and key events for each region of the world, and four additional foldout charts display the history of the Americas, Europe, Asia and the Pacific, and Africa and the Middle East. Packed with maps, diagrams, and images, this book captures the very essence of our shared history.

Glencoe World History is a full-survey world history program authored by a world-renowned historian, Jackson Spielvogel, and the National Geographic Society. Experiencing world history and understanding its relevance to the modern world is the goal of this program. The program addresses the importance of motivating students and engaging them in meaningful learning - learning that links the past with issues confronting young people today. Glencoe World History addresses student learning on many levels and encourages the reader to become actively involved with the beautifully presented content.

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World History: Patterns of Interaction © 2012 is a highly integrated, high school world history textbook program with enhanced HISTORY® curriculum that provides teachers with a practical and motivational approach to help students think critically and reflectively. Together, HMH & HISTORY® infuse social studies with streaming video and interactive features that bring content to life for students and help them make connections between the past and present. Meeting the needs of all learners is no easy task. This is why Houghton Mifflin Harcourt created World History: Patterns of Interaction. Designed to engage students with the narrative while integrating rich multimedia assets, the program brings content to life for students and enriches their understanding. - Publisher.

World History: Cultures, States, and Societies to 1500 offers a comprehensive introduction to the history of humankind from prehistory to 1500. Authored by six USG faculty members with advance degrees in History, this textbook offers up-to-date original scholarship. It covers such cultures, states, and societies as Ancient Mesopotamia, Ancient Israel, Dynastic Egypt, India's Classical Age, the Dynasties of China, Archaic Greece, the Roman Empire, Islam, Medieval Africa, the Americas, and the Khanates of Central Asia. It includes 350 high-quality images and maps, chronologies, and learning questions to help guide student learning. Its digital nature allows students to follow links to applicable sources and videos, expanding their educational experience beyond the textbook. It provides a new and free alternative to traditional textbooks, making World History an invaluable resource in our modern age of technology and advancement.

During World War II a community called Manzanar was hastily created in the high mountain desert country of California, east of the Sierras. Its purpose was to house thousands of Japanese American internees. One of the first families to arrive was the Wakatsukis, who were ordered to leave their fishing business in Long Beach and take with them only the belongings they could carry. For Jeanne Wakatsuki, a seven-year-old child, Manzanar became a way of life in which she

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struggled and adapted, observed and grew. For her father it was essentially the end of his life. At age thirty-seven, Jeanne Wakatsuki Houston recalls life at Manzanar through the eyes of the child she was. She tells of her fear, confusion, and bewilderment as well as the dignity and great resourcefulness of people in oppressive and demeaning circumstances. Written with her husband, Jeanne delivers a powerful first-person account that reveals her search for the meaning of Manzanar. Farewell to Manzanar has become a staple of curriculum in schools and on campuses across the country. Last year the San Francisco Chronicle named it one of the twentieth century's 100 best nonfiction books from west of the Rockies. First published in 1973, this new edition of the classic memoir of a devastating Japanese American experience includes an inspiring afterword by the authors.

There are some issues in human paleontology that seem to be timeless. Most deal with the origin and early evolution of our own genus – something about which we should care. Some of these issues pertain to taxonomy and systematics. How many species of Homo were there in the Pliocene and Pleistocene? How do we identify the earliest members the genus Homo? If there is more than one Plio-Pleistocene species, how do they relate to one another, and where and when did they evolve? Other issues relate to questions about body size, proportions and the functional adaptations of the locomotor skeleton. When did the human postcranial “Bauplan” evolve, and for what reasons? What behaviors (and what behavioral limitations) can be inferred from the postcranial bones that have been attributed to Homo habilis and Homo erectus? Still other issues relate to growth, development and life history strategies, and the biological and archeological evidence for diet and behavior in early Homo. It is often argued that dietary change played an important role in the origin and early evolution of our genus, with stone tools opening up scavenging and hunting opportunities that would have added meat protein to the diet of Homo. Still other issues relate to the environmental and climatic context in which this genus evolved.

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